

## SENATE BILL No. 488

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### DIGEST OF INTRODUCED BILL

**Citations Affected:** IC 20-10.1-30.

**Synopsis:** Teacher professional development grants. Creates a professional development grant program, administered by the Indiana state board of education, to provide grants for public schools for professional development activities. Requires a school to develop a professional development plan to be eligible to obtain a grant. Provides criteria for plan development and the evaluation of plans. Requires the department of education to provide each public school with \$5,000 during the 1999-2000 fiscal year to develop an initial plan. Appropriates \$10,000,000 during each year of the biennium for professional development grants and planning grants.

**Effective:** July 1, 1999.

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**Sipes, Mrvan, Blade, Breaux,  
Rogers**

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January 19, 1999, read first time and referred to Committee on Education.

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First Regular Session 111th General Assembly (1999)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 1998 General Assembly.

## SENATE BILL No. 488

A BILL FOR AN ACT to amend the Indiana Code concerning education and to make an appropriation.

*Be it enacted by the General Assembly of the State of Indiana:*

- 1 SECTION 1. IC 20-10.1-30 IS ADDED TO THE INDIANA CODE
- 2 AS A **NEW** CHAPTER TO READ AS FOLLOWS [EFFECTIVE
- 3 JULY 1, 1999]:
- 4 **Chapter 30. Professional Development Grant Program**
- 5 **Sec. 1. As used in this chapter, "grant" refers to a professional**
- 6 **development grant under this chapter.**
- 7 **Sec. 2. As used in this chapter, "plan" refers to a professional**
- 8 **development plan developed under section 7 of this chapter.**
- 9 **Sec. 3. As used in this chapter, "program" refers to the**
- 10 **professional development grant program established under section**
- 11 **4 of this chapter.**
- 12 **Sec. 4. The professional development grant program is**
- 13 **established.**
- 14 **Sec. 5. The board shall administer the program.**
- 15 **Sec. 6. A public school qualifies for a grant under this chapter**
- 16 **if the school's plan, developed and submitted under section 7 of this**
- 17 **chapter, is approved by the board upon recommendation of the**



department. For purposes of determining whether a school qualifies for a grant under this chapter, the department shall:

- (1) review;
  - (2) suggest changes to; and
  - (3) recommend approval or rejection of;
- a school's plan.

Sec. 7. (a) The following apply to a plan developed under this chapter:

- (1) The plan must emphasize improvement of student learning and performance.
- (2) The plan must be developed by a school improvement team that includes individuals who represent each of the following groups:
  - (A) Parents.
  - (B) Teachers.
  - (C) Administrators.
  - (D) Other school staff members.
  - (E) Business and community representatives.
  - (F) Representatives of agencies that serve children and youth.
- (3) The school improvement team shall evaluate the effect of professional development experiences on student learning and performance. The evaluation must include qualitative, quantitative, formative, and summative strategies.
- (4) The plan must be integrated with the performance based accreditation school improvement plan required under IC 20-1-1.2-7.
- (5) The plan must include an evaluation component under which the school improvement team may determine the effectiveness of professional development experiences. The evaluation component must include the following:
  - (A) A means of determining evidence of success.
  - (B) A mechanism to identify and develop strategies to collect multiple forms of data that reflect the achievement of expectations for all students. The students may include the results of ISTEP tests under IC 20-10.1-16, local tests, classroom work, and teacher and administrator observations.
  - (C) A procedure for using collected data to make decisions.
  - (D) The development of an ongoing communication plan to report evidence of success for all learners and programs to the local community and the department.



(b) A school shall submit the school's plan to the board.

**Sec. 8.** The board may approve a school's plan only if the plan meets the board's core principles for professional development and the following additional criteria:

(1) The plan is school based and collaboratively designed and encourages participants to work collaboratively.

(2) A variety of resources, including needs assessments, professional literature, research, and school improvement programs, are used in developing the plan.

(3) The plan supports professional development for all stake holders.

(4) The plan includes ongoing professional growth experiences that provide adequate time and job embedded opportunities to support school improvement and student learning, including flexible time for professional development that provides professional development opportunities before, during, and after the regular school day and school year.

(5) Under the plan, teacher time for professional development sustains instructional coherence, participant involvement, and continuity for students.

(6) The plan includes effective, research based strategies to support ongoing developmental activities.

(7) The plan supports experiences to increase the effective use of technology to improve teaching and learning.

(8) The plan encourages diverse techniques, including inquiry, reflection, action research, networking, study groups, coaching, and evaluation.

**Sec. 9.** Beginning in fiscal year 2001, the department shall annually provide a grant to each public school that has received approval for the school's plan. The grant amount to a qualifying school must be determined under rules adopted by the department.

**Sec. 10.** A school must use a grant received under this chapter to implement all or part of the school's plan by funding activities that may include the following:

(1) Partnership programs with other entities, including professional development schools.

(2) Teacher leadership academies, research teams, and study groups.

(3) Workshops, seminars, and site visits.

(4) Cooperative programs and other school corporations.

**Sec. 11.** A school shall report to the department concerning the use of grants received under this chapter. A school that fails to

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1 make a report under this section is not eligible for a subsequent  
2 grant.

3 Sec. 12. The board shall adopt rules under IC 4-22-2 to  
4 implement this chapter.

5 SECTION 2. [EFFECTIVE JULY 1, 1999] (a) Beginning July 1,  
6 1999, and ending June 30, 2000, the department of education shall  
7 provide each public school five thousand dollars (\$5,000) for use by  
8 the school to develop a professional development plan under  
9 IC 20-10.1-30-7, as added by this act.

10 (b) The department of education shall establish a timetable for  
11 the distribution of money for school planning under this  
12 SECTION.

13 (c) Money provided under this SECTION for school planning is  
14 in addition to any grant provided under IC 20-10.1-30, as added by  
15 this act.

16 (d) A school may receive money under this SECTION only after  
17 the school submits an application indicating that the school intends  
18 to:

19 (1) develop a professional development plan; and

20 (2) after developing the plan, apply for a grant under  
21 IC 20-10.1-30, as added by this act.

22 (e) This SECTION expires July 1, 2000.

23 SECTION 3. [EFFECTIVE JULY 1, 1999] (a) There is  
24 appropriated to the department of education ten million dollars  
25 (\$10,000,000) from the state general fund for professional  
26 development grants and planning grants under IC 20-10.1-30 for  
27 the period beginning July 1, 1999, and ending June 30, 2000.

28 (b) There is appropriated to the department of education ten  
29 million dollars (\$10,000,000) from the state general fund for  
30 professional development grants and planning grants under  
31 IC 20-10.1-30 for the period beginning July 1, 2000, and ending  
32 June 30, 2001.

33 (c) The amounts appropriated under this SECTION are in  
34 addition to any amounts appropriated under any other act.

35 (d) This SECTION expires July 1, 2001.

